

NC News

Summer
1 Issue 26
2024



**ATTENDANCE
MATTERS.**
ALL DAY, EVERY DAY



The newsletter of
Normand Croft Community School

Thank you to all our families who make sure your child/ren arrive on time for school everyday. It is really important that every child is in school on time. All children should be in their classroom by 8.55 (8.45 for morning Nursery children). The gates to the playground will be locked promptly at 8.55 am and any late children will need to be signed in at the main entrance in Bramber Road. We're looking forward to every child arriving on time every day this term.

Our Shared Values



Unity

This half term we are focusing on our shared value of Unity. We discussed how consistently following our dress code and wearing the correct colours, we are showing that we are proud to belong to Normand Croft Community School.

Thank you to all of our families for making sure that your child comes to school dressed correctly. Shoes should be plain black and head scarves, hair accessories and socks should be black, white, grey or green.

On PE days, children in Classes 1 to 6 should come to school dressed in plain black, white, grey or green shorts, leggings or tracksuit bottoms and the Normand Croft green pe t-shirt and Normand Croft sweatshirt.

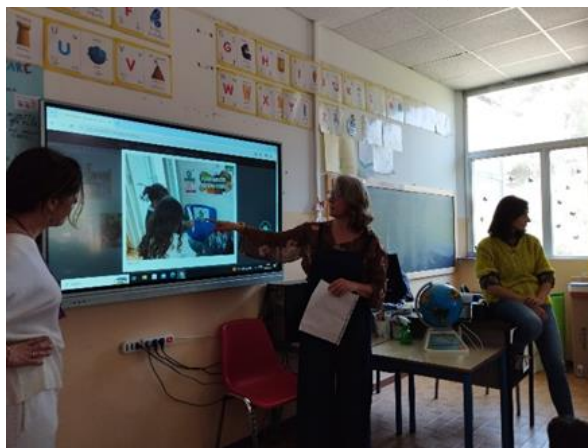
Our Nursery children are able to wear their own clothes and are also welcome to wear a Normand Croft Community School sweatshirt with leggings or trousers. Learning in Early Years is active and involves regular messy and outdoor play so we ask children not to come dressed in their 'best' clothes.

In assembly, we talked about the lighting of the Olympic flame ceremony in Greece and the journey the torch will make to Paris for the Olympic Opening Ceremony where sporting communities will come together to compete in the Olympic Games



Outdoor Learning Goes To Italy

During the Easter holidays, I (Ms Martin) delivered our Eco Committee's letter to 2 classes of children at Enrico Medi Primary School in Macerata, Italy. The children of Class 2 and Class 5 (equivalent to our Class 3 and Class 6 as primary school starts a year later in Italy) were really interested in hearing about Normand Croft and all our initiatives to do with waste and recycling.



They accepted our invitation to have a video chat in May to talk more and after a minibeast hunt in their garden, voted overwhelmingly for April's minibeast of the month to be ... the European earwig! Some children called it 'the one with the scissors'!

Minibeast of the Month

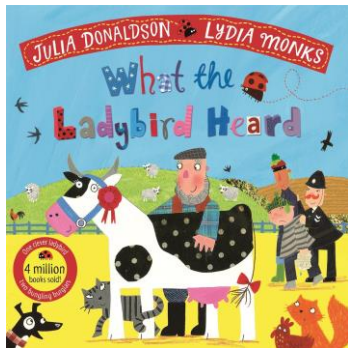


Earwigs get a bad name as they sometimes munch crops and flowers such as clematis but they can also be beneficial in their role as pest controllers especially in the orchard as they eat fruit aphids which damage fruit trees.

Be Safe, Be Kind, Be The Best That You Can Be.
Early Years and Primary Learning

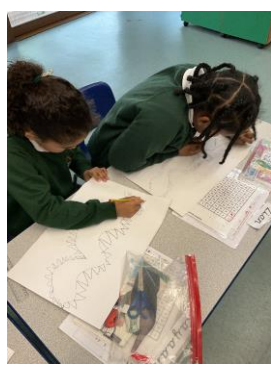
In Nursery this week, children have enjoyed listening to What the Ladybird heard and singing the song Old Macdonald had a Farm. They were introduced to lots of farmyard animals as well as two men called Lanky Len and Hefty Hugh. They drew maps to show the route the men took when they tried to steal the prize cow!

In Reception this week we have been practising our concentration and perseverance whilst learning how to sew. Well done everyone!



Class 1 have started a new science topic on plants. As a class we have planted some peas and herbs and we are looking forward to observing their progress. Our new English book is Where the Wild Things Are. We have started describing the new characters with some exciting adjectives.

This week in Class 2, we have started reading our new text in English called 'Tell Me a Dragon' by Jackie Morris. We have then imagined and drawn our own dragons such as a fire dragon, an ice dragon or a rainbow dragon. Following this, we have used water colours to paint our dragons in their habitats. In maths, we have been learning to make arrays and identifying the repeated addition and multiplication sentences to match the arrays.



This week in Class 3 we have been exploring shadows as part of our Light unit. We carried out an experiment to find out how the length of shadows change throughout the day, learning that when the sun is lower in the sky, the shadows are longer! We also made our own puppets and used torches to create shadows on the walls and ceiling. It was great to see the children so focused and learning practically. Well done to all the children for settling into the summer term so quickly.

Class 4 have had an excellent start to the summer term. In English, they have begun reading 'Gorilla', developing their inference skills in order to understand the message behind each illustration. In Maths, they have continued to tackle fractions with determination and vigour as well as honing their multiplication skills in preparation for the times table test in June. Well done Year 4!

Diary Dates
Our Shared Value
Unity

Mon 22 nd April	Y1 & Y2 PE 3.30 -4.30 Year 3 & 4 Multisports 3.30 – 4.30 Y5 & Y6 ECO Club
Tue 23 rd April	Family Stay & Read Y3 & Y4 PE 3.30 – 4.30 Y1 & Y2 Multisports 3.30 – 4.30 Y4 & Y5 Gardening Club
Wed 24 th April	Y 5 & Y6 PE 3.30 – 4.30 Y5 & Y6 Girls football
Thu 25 th April	Y5 National Army Museum Y4 Swimming 3.30 – 4.30- Y5 & Y6 Boys football
Fri 26 th April	Y3 Swimming Cancelled
Mon 29 th April	Y1 & Y2 PE 3.30 -4.30 Year 3 & 4 Multisports 3.30 – 4.30 Y5 & Y6 ECO Club
Tue 30 th April	Y2 & Y5 Generation wild WWT a Y3 & Y4 PE 3.30 – 4.30 Y1 & Y2 Multisports 3.30 – 4.30 Y4 & Y5 Gardening Club
Wed 1 st May	Y 5 & Y6 PE 3.30 – 4.30 Y5 & Y6 Girls football
Thu 2 nd May	Y4 Swimming 3.30 – 4.30- Y5 & Y6 Boys football
Fri 3 rd May	Y3 Swimming