

Reading for Enjoyment End Points

EYFS	KS1		KS2			
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • Listen attentively to stories, songs, rhymes and poems • Anticipate, and join in, repeated patterns in stories and rhymes • Make relevant comments and ask questions about texts heard • Use language from reading in role play and in relating experiences 	<ul style="list-style-type: none"> • Use patterns and repetition to support oral retelling • Make personal reading choices and explain reasons for choices • Make links between events and ideas in texts and personal experience • Recognise the differences between fiction and non-fiction texts and their purposes • Begins to make links between different texts 	<ul style="list-style-type: none"> • Choose and read whole books at appropriate levels • Talk about reasons for book choices • Use books and stories as a stimuli for role play • Talk about their reactions to books and stories • Identify and comment on the most important aspects of texts 	<ul style="list-style-type: none"> • Choose to read a widening range of books • Make comparisons between books • Empathise with characters • Debate moral dilemmas in texts • Identify techniques authors use to affect the reader • Compare and evaluates different non-fiction texts 	<ul style="list-style-type: none"> • Willingly read a wide range of authors and genres • Tease out clues and ideas from texts to clarify understanding • Makes connections between fiction and nonfiction texts and the real world • Navigate web sites 	<ul style="list-style-type: none"> • Understand own reading habits and set personal goals • Explore themes through poetry, prose and other media • Articulate a personal response and find evidence to support this 	<ul style="list-style-type: none"> • Read extensively for pleasure • Read longer texts with sustained stamina and interest • Compare texts written in different periods