

Curriculum End Points for Religious Education

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Nursery Enjoys joining in with family customs and routines Remembers and talks about significant events in their own experience Recognises and describes special times or events for family or friends</p> <p>Reception ELG Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read.</p>	<ul style="list-style-type: none"> Use some religious words and phrases to recognise and recognise some features of religious life and practice Recall outlines of some religious stories and recognise some symbols and other verbal and visual forms of expression Talk about their own experiences and feelings, what they find interesting or puzzling, and what is of value and concern to themselves and to others in religious materials studied 	<ul style="list-style-type: none"> Use religious words and phrases to identify some features of religion and its importance for some people. Begin to show an awareness of similarities in religions and identify how religion can be expressed in different ways Retell religious stories and suggest meanings for religious actions and symbols Ask and respond sensitively to questions about their own and others experiences and feelings, including those with a faith, recognising that some questions cause people to wonder and are difficult to answer In matters of right and wrong, they recognise their own values and those of others 	<ul style="list-style-type: none"> Use religious words and phrases to identify some features of religion and its importance for some people. Use a developing religious vocabulary to describe some key features of religions, recognising similarities and differences and describing some forms of religious expression Begin to make links between beliefs and sources, inc. religious stories, texts, symbols, language, and the ideas that underlie them Begin to identify the impact religion has on believers' lives Identify what influences them, making links between aspects of their own and others' experiences. Ask important questions about religion and beliefs, making links between their own and others' responses Ask important questions about religion and beliefs, making links between their own and others' responses Begin to make links between values and commitments, and their own attitudes and behaviour 	<ul style="list-style-type: none"> Use a developing religious vocabulary to describe some key features of religions, recognising similarities and differences and describing some forms of religious expression Make links between beliefs and sources, inc. religious stories, texts, symbols, language, and the ideas that underlie them Begin to identify the impact religion has on believers lives Identify what influences them, making links between aspects of their own and others' experiences. Ask important questions about religion and beliefs, making links between their own and others' responses inc. identity, belonging, meaning, purpose, truth, values and commitment Apply their ideas to their own and other's lives Describe what inspires and influences themselves and others 	<ul style="list-style-type: none"> Use an increasingly wide religious vocabulary to identify the impact religion has on believers lives and their communities lives Describe why people belong to religions Describe similarities and differences and understand how these illustrate beliefs within and between religions, and suggest possible reasons for this Explain how religious sources are used to provide answers to ultimate questions and ethical issues, recognising diversity in forms of religious, spiritual and moral expression Ask questions and suggest answers in regards to identity, belonging, meaning, purpose and truth, values and commitments in their own and others' lives Explain what inspires and influences them, expressing their own and other's views on the challenges belonging to religions 	