

## History Curriculum End Points

EYFS	KS1			KS2		
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
By the end of Reception, a child will be able to talk about the similarities and differences in past and present. They will be able to make observations about how they have changed and show awareness of what they could do when younger compared to what they can do now.	By the end of Year 1, a child will be able to understand that the world has changed through time and compare their life now to lives of people in the past. They should begin to recognise why things have changed.	By the end of Year 2, a child will understand that past events can be placed in order on a timeline. They understand that life was very different in the past to how it is now. They use sources of information about the past to help them understand how it was different.	By the end of Year 3, a child will understand the concept of before and after Christ and can place events that happened BC on a timeline. They can use artefacts to help them discover facts about the past and compare their lives with different eras.	By the end of Year 4, a child will have a solid understanding of chronology in different times. They understand how this nation has been influenced by others from the past. They can explain how people lived during certain times in the past and why things changed.	By the end of Year 5, a child will have a solid understanding of chronology in different times. They understand how people lived during different periods of history and can compare it to their own. They can describe the impact that events in history have had on life today.	By the end of Year 6, a child will be able to confidently place events in chronological order and can describe the impact that events in history have had on life today.