

EYFS and KS1 French Overview

Our EYFS and KS1 children are exposed to MFL teaching, which enhances both the EYFS and the KS1 National Curriculum.

In EYFS, children encounter a range of languages. They greet each other in different languages and talk about new words learnt from holidays abroad. Lunar New Year provides an opportunity to encounter Chinese.

In Year 1, we continue to build upon developing enthusiasm for languages further. Children respond to the register in French and use simple words and phrases such as 'merci', 'bonjour', 'au revoir' This is not formally recorded.

In Year 2, children continue to respond to the register in French and also learn how to respond to the question 'ça va?'

By the end of Y2, children receive some short French lessons which introduce them to our French curriculum.

Children may learn simple greetings and phrase and songs as an introduction to French. Language songs, games and activities are highly enjoyable, motivating and inclusive and develop other literacy skills, making the children aware from a young age of different languages spoken around the world.

In Year 2, children learn more about France as a country which is further built upon in KS2.

In KS2, our planning is based on the Culturethèque Primary French Project scheme of work published by the Institut Français: [Royaume Uni - Primary French \(culturetheque.com\)](http://royaume.uni-culturetheque.com)

This is designed to support the delivery of the Key Stage 2 Programme of Study whilst also building links between French and English literacy skills and providing opportunities to develop intercultural understanding.

The units have been planned to link to the National Curriculum 2014 Languages Programmes of Study and also to the relevant year group's grammar content from the Programme of Study for English in Key stage 2.

It is a four-year programme with 6 planned modules including resources and assessments for each year group: levels bleu, blanc, rouge and tricolore for Years 3, 4, 5 and 6. These materials provide opportunities for pupils to develop speaking, listening, reading and writing skills, as well as their cultural knowledge. As a result of learning lost during Covid, we are working primarily within levels bleu and blanc and will then move onto rouge, when the children are ready.

We believe that by providing children with the skills to understand and respond to French through speaking, listening, reading and writing, it lays the foundation for further study of French or other foreign languages in Key Stage 3 and beyond.

Each unit has a knowledge organiser identifying key vocabulary.

Year 3 bleu	Autumn 1 Introductions	Autumn 2 Simple conversations	Spring 1 Simple conversations Part 2	Spring 2 Constructing simple sentences	Summer1 Questions and answers	Summer 2 Encore une fois!
Key learning Paris and cities of the UK	To greet a teacher To greet a friend To greet an adult To say their name To count to 3 To ask how to spell a word To respond to simple classroom instructions	To be able to respond to a yes/no question To be able to identify a noun using 'C'est' To be able to count to 6 To be able to say where they live	To count to 10 To know what a conjunction is To be able to understand and ask questions using C'est + noun? (Is this + noun?), coupled with the conjunction ou To respond to classroom instructions verbally To improve pronunciation of known words	To know what a verb and an adverb are To construct a simple adverbial phrase To count to 12 To be able to form sentences using a template to talk about more than two things that there are in Paris, using an adverbial opener, a verb, at least three nouns and a conjunction To learn how the adverb 'aussi' is used in a sentence	To ask how old someone is To say how old they are To ask where someone lives To say where they live To talk about landmarks of Belfast, Cardiff and Edinburgh using a speaking frame	To find out about the acute accent on the letter e and the different ways of writing the phoneme e. To talk about London landmarks using a writing frame To be able to recall vocabulary by identifying images To develop language learning skills in listening and comprehension
Key Songs	Bonjour Bonjour Les jours de la semaine L'alphabet francais Les jours de la semaine L'alphabet francais	Numbers to 10 Ma famille J'aime les voitures	Quel temps fait-il? J'aime les fruits Les parties du corps	Les mois de l'annee Quel temps fait-il? L'alphabet	L'alphabet francais Les jours de la semaine Les mois de l'annee	Ou habites tu? Tete epaules genoux pieds
Outdoor learning opportunities			Children to draw around each other outside with chalk and label the parts of the body			Tour de France- Children to take part in 'Tour De France' using the school exercise bikes
Cultural Capital / Enrichment	To locate France on a world map To locate Paris on a map of France To locate famous Parisian landmarks	To become acquainted with a bilingual dictionary To locate the countries of the United Kingdom on a world map	To find out about vowels and consonants in French, English and Welsh To recognise Parisian monuments	To learn about more Parisian landmarks	To name famous landmarks in Edinburgh, Belfast and Cardiff	To identify and name famous London landmarks To take part in 'French Day'- ordering traditional French food

Each unit has a knowledge organiser identifying key vocabulary.

Year 4 bleu/blanc	Autumn 1 Encore une fois!	Autumn 2 Simple sentences	Spring 1 Let's write!	Spring 2 Pronunciation practice	Summer1 Animals	Summer 2 All about me
Key Learning Paris parks and gardens	To revise numbers to 12 To revise greetings To learn 8 new nouns To identify a word when it is spelt out loud	To learn how to pronounce a noun and an indefinite article when the noun begins with a vowel To understand the role of intonation in speech To learn ten colours and how use them as adjectives in a sentence To learn that the adjective follows the noun in French To construct a simple sentence using a noun, verb, adverbial phrase, adjectives and conjunctions where appropriate	To create a simple sentence with the correct parts of speech To understand what a cognate it To be able to apply punctuation in written sentences To be introduced to the concept of gendered nouns To be introduced to the indefinite article 'une'	To focus on the pronunciation of certain nouns To recognise certain homophones in French and English To revise noun and adjective order To practise the pronunciation of feminine nouns and adjectives To identify question words in French and English To use the adverbial phrase <i>dans les bois</i>	To ask questions beginning with <i>Ou est?</i> To understand which form of the definite article to use with nouns To learn about subject pronouns, <i>il</i> and <i>elle</i> To talk about likes and dislikes, using <i>j'aime</i> and <i>je n'aime pas</i> To talk about their favourite animals Learn a plural form <i>sont</i> Learn the plural indefinites article <i>des</i> Learn how to use the adverbial pronoun <i>en</i>	To learn some nouns that can be found in a garden To learn how to say whether they live in a house/flat...etc. To learn about possessive adjectives To practise making compound sentences using <i>ou</i> or <i>et</i> To write about themselves, their homes, gardens and where they live To create a negative statement using <i>ne...pas</i>
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Outdoor learning opportunities				To use a tally chart and numbers to 20, count signs of Spring in and around the school.		Tour de France- Children to take part in 'Tour De France' using the school exercise bikes
Cultural Capital / Enrichment	To be able to identify London and Paris on a blank map	To compare the placement of adjectives in a sentence across different spoken languages in the school	To develop further knowledge of Parisian landmarks	To develop further knowledge of Parisian landmarks and ability to talk about them	To talk about Paris with a growing bank of words	To learn about different types of homes that people live in across the world To ask and answer about the four countries that make up the UK To take part in 'French Day'- ordering traditional French food

Each unit has a knowledge organiser identifying key vocabulary.

Years 5 & 6 blanc/rouge	Autumn 1 Encore une fois!	Autumn 2 Numbers and time	Spring 1 Numbers and time continued	Spring 2 Settlements	Summer1 Days of the week	Summer 2 Leisure activities
Key Learning Districts in Paris	To revise numbers to 12 To revise how to say how old they are To practise sorting words into alphabetical order To be introduced to 5 nouns in a town To be introduced to the key features of a bilingual dictionary To revise practising questions about their name and age To learn numbers 13-21 and several words associated with time	To revise numbers to 21 To tell the time to an hour and half an hour To learn two adjectives of size - <i>petit et grand</i> and to use them correctly in a sentence To learn that some adjectives precede the noun To learn the numbers 22-39 To learn 5 more places in a town To learn about compound words To tell the time to quarter past the hour To revise the question <i>Que vois-tu? Je vois...</i>	To be introduced to 5 more places (fem form) in a town To discover what an <i>arrondissement</i> is To learn quarter to the hour To practise learning a range of clock times by listening or reading them To understand what the <i>La SNCF and La Poste</i> are in France To practise sentences with coordinating conjunctions To learn about the first <i>arrondissement</i> To learn the names of some French railway stations	To revise where they live To learn the number 40 and different ways to memorise numbers To learn five more feminine nouns around the town To tell the time to five minutes To revise the negative <i>ne...pas</i> and its elision before a vowel, <i>pas...d'</i> To create a sentence using a subordinate clause, conjunction and main clause To use what they have learnt to talk about where they live and a contrasting settlement	To learn numbers 41-50 To use prepositions correctly within a sentence To learn about the second and fourth <i>arrondissements</i> To learn the days of the week To learn about the etymology of the days of the week To use <i>quand</i> in a sentence when talking about the time	To learn verb phrases that describe leisure activities To understand what an infinitive is To learn the structure <i>pour+infinitive</i> To be introduced to the landmarks of the fifth, seventh and sixteenth <i>arrondissements</i> To use sentences to introduce Julien and Nora using <i>il et elle</i> To revise their favourite colours To begin a sentence with a time adverbial, for example, <i>à neuf heures</i> To practise simple conversations
Key Songs	Bonjour Bonjour Les jours de la semaine L'alphabet francais Les jours de la semaine L'alphabet francais	Numbers to 10 Ma famille J'aime les voitures	Quel temps fait-il? J'aime les fruits Les parties du corps	Les mois de l'annee Quel temps fait-il? L'alphabet	L'alphabet francais Les jours de la semaine Les mois de l'annee	Ou habites tu? Tete epaules genoux pieds
Outdoor learning opportunities			To use a tally chart and numbers to 39, count signs of Spring in and around the school.	To go for a learning walk around the school to identify landmarks, using the correct vocabulary		Tour de France- Children to take part in 'Tour De France' using the school exercise bikes
Cultural Capital / Enrichment	To learn that the time in Paris is the same across France and the time in London is the same across the UK		To learn how to pronounce the name of some world cities To understand that Moscow is 2 hours ahead of Paris	To learn the time difference between Paris and Tokyo	To understand the time difference between Paris and Sydney	To take part in 'French Day'- ordering traditional French food

Year 6 tricolore	Autumn 1 Encore une fois!	Autumn 2 Let's celebrate!	Spring 1 My school day	Spring 2 My family	Summer1 My appearance	Summer 2 Places and people
<p>Key Learning Festivals and celebrations</p>	<p>To revise classroom language To learn the informal greeting <i>Salut!</i> To learn how to ask someone how they are and respond To be introduced to <i>et toi?</i> To revise the numbers 1-31 To learn the months of the year To revise days of the week To learn how to ask someone's birthday and to say their birthday too To discuss lower and upper case letters</p>	<p>To answer questions about classroom objects To sort words into alphabetical order using a dictionary To learn how to ask for and to give something politely To revise the position of a colour in a sentence To learn the formal and informal way of saying thank you To construct a long sentence about objects in the classroom, using commas To spell their name phonetically To learn to say a postal address To say what their nationality is</p>	<p>To say how they come to school To state what time they come to school To revise the infinite form of a verb To revise numbers to 50 To speak and to write at length about their school day/life To learn how to talk about routine events and times during the school day To learn how to conjugate the irregular verb <i>aller</i> in the present tense learn to ask and answer the question <i>Qu'est-ce que tu fais?</i> To learn to describe what they do during break time at school To gain further experience of the question tag <i>et toi ?</i> To learn to use the response phrase <i>Moi aussi.</i> To gain further insight in how to conjugate regular –er verbs in the present tense: <i>manger, jouer, parler</i> To be introduced to <i>le goûter</i> (a break-time snack)</p>	<p>To be able to count up to 60 To learn to introduce members of their family To understand the function of the possessive adjective (<i>mon, ma, mes</i>) To learn about the ligature œ (oe stuck together) in written French and English To be able to talk about their parents jobs To learn the names of more common pets To conjugate several common verbs To ask someone about their siblings To write simple sentences about their siblings To learn about the relative pronoun <i>qui</i></p>	<p>To learn how to describe their physical appearance To revise how to say their birthday To be able to count 10 70 To say what they like to wear To revise birthdays To speak about modes of transport in relation to their commute to school each day To learn how to talk about the weather</p>	<p>To recall the names of Parisian monuments To learn how to ask where someone is To be able to ask and answer questions about a wide range of special dates To revise how to say where I live in the UK and be able to say something about Edinburgh/Cardiff To learn to use a vocabulary sheet, to describe activities that people do in their leisure time To revise how to say what I like doing using <i>aimer</i> + infinitive To learn to use a vocabulary sheet, to describe activities that I like doing in my leisure time To memorise the conjugated forms of the verb <i>aimer</i> in the present tense</p>

Key Songs	Bonjour Bonjour Les jours de la semaine L'alphabet francais Les jours de la semaine L'alphabet francais	Numbers to 10 Ma famille J'aime les voitures	Quel temps fait-il? J'aime les fruits Les parties du corps	Les mois de l'annee Quel temps fait-il? L'alphabet	L'alphabet francais Les jours de la semaine Les mois de l'annee	Ou habites tu? Tete epaules genoux pieds
Outdoor learning opportunities	To learn and play the French game, Boules	To learn and play the French game, Boules	To learn and play the French game, Boules	To learn and play the French game, Boules	To learn and play the French game, Boules	Tour de France- Children to take part in 'Tour De France' using the school exercise bikes
Cultural Capital / Enrichment		To learn how St Nicholas's Day, Christmas Eve and Christmas Day are celebrated in France To learn what different languages are spoken in the UK	To learn about <i>le Jour de l'An</i> , and 6 January, <i>le Jour des Rois</i> , and how they are celebrated in France To learn about primary schools in France and compare	To learn about the date of 1 April, <i>le Poisson d'avril</i> , and how it is celebrated To learn about pet passports and why they are necessary re. rabies and other diseases	To learn that <i>Météo-France</i> is the French national meteorological service	To take part in 'French Day'- ordering traditional French food To learn about France's national day, <i>la Fête nationale</i> , <i>le quatorze juillet</i> , and how it is celebrated