

Curriculum End Points for French

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>At the end of EYFS most children will:</p> <p>know that different languages are spoken around the world</p> <p>join in with simple singing activities in French</p> <p>use simple greetings in French to say hello and goodbye</p>	<p>At the end of Year 1 most children will:</p> <p>name some languages that are spoken around the world</p> <p>use simple greetings and phrases in French</p>	<p>At the end of Year 2 most children will:</p> <p>name some languages that are spoken around the world</p> <p>speak using simple greetings and phrases</p> <p>begin to count to 5</p> <p>join in with French songs</p> <p>know that Paris is the Capital city of France</p>	<p>At the end of Year 3 most children will:</p> <p>listen to and understand a few familiar spoken words and phrases e.g. 4-5 one word teacher instructions; greetings ca va?</p> <p>say and repeat single words and short simple phrases e.g. bonjour, au revoir, oui, non, s'il vous plait, merci, j'aime je n'aime pas, je m'appelle,,</p> <p>recognise and read out a few familiar words and phrases e.g. the date, some French towns</p> <p>write or copy simple words or symbols correctly e.g. days of the week/date, colours</p>	<p>At the end of Year 4 most children will:</p> <p>listen to and understand a range of familiar spoken phrases e.g. one word teacher instructions, nouns and adjectives, questions</p> <p>answer simple questions and give basic information e.g. animals, colours, likes and dislikes</p> <p>understand and read out familiar phrases e.g. numbers, animals, likes and dislikes, homes and gardens, feminine and masculine nouns</p> <p>write a short sentence using a model and fill in the words on a simple form e.g. date, description of animals</p>	<p>At the end of Year 5 most children will: Year beginning 2024//2025</p> <p>listen to and understand the main points from a short spoken passage made up of familiar language in simple sentences e.g. 2-3 simple teacher questions, time, town features, hobbies</p> <p>ask and answer simple questions and talk about their interests e.g. my age, family member names il/elle s'appelle what i like to do je joue, je fais j'aime</p> <p>understand the main points and some of the detail from short written texts or passages e.g. feminine and masculine nouns, simple messages</p> <p>write 1-2 sentences with support using expressions they have already learnt e.g. je joue, je suis, j'ai, je peux, je vais</p>	<p>At the end of Year 6 most children will: Year beginning 2025/2026</p> <p>listen to, understand and respond to spoken and written language from a variety of sources e.g. 5-6 simple teacher questions, vocabulary for a range of topics, classroom objects, school, family, clothes, the weather</p> <p>ask and answer questions fluently, continually improving the accuracy of their pronunciation and intonation about a range of topics including classroom objects, school, family, family, clothes, weather</p> <p>understand the main points and opinions in written texts from various contexts e.g. identify masculine and feminine nouns, follow a short story, understand written descriptions, menus</p> <p>write 3-4 sentences/short text using the variety of grammatical structures they have learnt e.g. short text about myself/other character</p>