

## Curriculum Endpoints for PSHRE

By the end of EYFS	By the end of KS1	By the end of KS2 and beyond
<p>Children developing typically will demonstrate the following behaviours and qualities:</p> <ul style="list-style-type: none"> <li>● begin to develop and form positive relationships.</li> <li>● begin to show sensitivity towards the needs of others.</li> <li>● show self-confidence and awareness by trying new things and taking risks.</li> <li>● manage feelings and behaviour most of the time</li> <li>● show and talk about their own emotions and those of others.</li> <li>● talk about the difference between positive and negative behaviour and show that they understand that negative behaviour has consequences.</li> </ul>	<p>Children developing typically will demonstrate the following behaviours and qualities:</p> <ul style="list-style-type: none"> <li>● develop awareness of themselves in familiar contexts such as school and home</li> <li>● reflect on how their behaviour impacts on others around them</li> <li>● identify what makes us all individuals and unique and celebrate diversity</li> <li>● articulate an understanding of bullying and recognise the negative impact it has.</li> <li>● express how they can succeed and work collaboratively to achieve a goal</li> <li>● understand how your body has changed from being a baby and use scientific vocabulary to name the private parts of your bodies</li> <li>● show they understand what kinds of things are healthy or unhealthy.</li> </ul>	<p>Children developing typically will demonstrate the following behaviours and qualities:</p> <ul style="list-style-type: none"> <li>● apply your understanding of themselves and others in a wider context such as their communities and the rest of the world.</li> <li>● know how to manage your emotions effectively</li> <li>● demonstrate a deeper understanding of the diverse world we live in and how discriminatory behaviour has a huge effect on people in all cultures and those who are part of the protected characteristics groups</li> <li>● describe how your bodies change through puberty and into adulthood</li> <li>● further your understanding of how lifestyle choices can have a dramatic effect on your health and wellbeing, including drugs, cigarettes, vapes and alcohol</li> <li>● set themselves aspirational targets that will help them as you progress into key stage 3</li> <li>● use the knowledge you have gained and apply it by becoming a positive role model and global citizen.</li> <li>●</li> </ul>