Keeping Children Safe: FIRST AID POLICY



# Normand Croft Community School

**An International Family of Learners** 

Agreed and adopted by:	SLT
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Policy revisions :	



Normand Croft Community School First Aid Policy

# **First Aid Policy**

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#### 1. Aims

- a. The aims of our first aid policy are to:
  - i. Ensure the health and safety of all staff, pupils and visitors
  - ii. Ensure that staff and governors are aware of their responsibilities with regards to health and safety
  - iii. Provide a framework for responding to an incident and recording and reporting the outcomes

#### 2. Legislation and guidance

- a. This policy is based on the <u>Statutory Framework for the Early Years Foundation Stage</u>, advice from the Department for Education on <u>first aid in schools</u> and <u>health and safety in</u> <u>schools</u>, and the following legislation:
- b. <u>The Health and Safety (First Aid) Regulations 1981</u>, which state that employers must provide adequate and appropriate equipment and facilities to enable first aid to be administered to employees, and qualified first aid personnel

- c. <u>The Management of Health and Safety at Work Regulations 1992</u>, which require employers to make an assessment of the risks to the health and safety of their employees
- d. <u>The Management of Health and Safety at Work Regulations 1999</u>, which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training
- e. <u>The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR)</u> <u>2013</u>, which state that some accidents must be reported to the Health and Safety Executive (HSE), and set out the timeframe for this and how long records of such accidents must be kept
- f. <u>Social Security (Claims and Payments) Regulations 1979</u>, which set out rules on the retention of accident records
- g. <u>The School Premises (England) Regulations 2012</u>, which require that suitable space is provided to cater for the medical and therapy needs of pupils

# 3. Roles and responsibilities

- a. The school recognises that the Health and Safety (First Aid) Regulations set out specific requirements for employees; however, there remains a clear duty of care for the pupils within the school, which can only be provided by allocating a sufficient number of appropriately trained first aid staff. The school have carried out a suitable and sufficient risk assessment in order to identify the number of trained first aiders with the necessary controls required and have safe working procedures in place as a result.
- b. In line with the school's Health and Safety Policy and the guidance from the Local Authority, the school will ensure that agreed appropriate first aid cover is in place for the full working day, including, where appropriate, before and after school clubs; PA events; lettings and; cleaning / catering arrangements etc. Consideration has also been given to ensure that first aid cover is available should the main first aider(s) be absent from work due to holiday or sickness.

#### 4. Appointed person(s) and first aiders

- a. All school's first aiders are responsible for:
  - i. Taking charge when someone is injured or becomes ill
  - ii. Ensuring there is an adequate supply of medical materials in first aid kits, and replenishing the contents of these kits
  - iii. Ensuring that an ambulance or other professional medical help is summoned when appropriate
- b. First aiders are trained and qualified to carry out the role (see section 7) and are responsible for:

- i. Acting as first responders to any incidents; they will assess the situation where there is an injured or ill person, and provide immediate and appropriate treatment
- ii. Advising the school leadership team when a child should be sent home to recover, where necessary
- iii. Filling in an accident report on the same day, or as soon as is reasonably practicable, after an incident (kept in EYFS and at Reception)
- c. Our school's first aiders names are also be displayed prominently around the school on the school telephone list.

# 5. The local authority and governing board

- a. *Hammersmith and Fulham Local Authority* has ultimate responsibility for health and safety matters in the school, but delegates responsibility for the strategic management of such matters to the school's governing board.
- b. The governing board delegates operational matters and day-to-day tasks to the Head Teacher and staff members.

# 6. The Head Teacher

The Head Teacher is responsible for the implementation of this policy, including:

- a. Ensuring that an appropriate number of trained first aid personnel are present in the school at all times
- b. Ensuring that first aiders have an appropriate qualification, keep training up to date and remain competent to perform their role
- c. Ensuring all staff are aware of first aid procedures
- d. Ensuring appropriate risk assessments are completed and appropriate measures are put in place
- e. Undertaking, or ensuring that managers undertake, risk assessments, as appropriate, and that appropriate measures are put in place
- f. Ensuring that adequate space is available for catering to the medical needs of pupils
- g. Reporting specified incidents to the HSE when necessary (see section 6)

# 7. Staff

School staff are responsible for:

- a. Ensuring they follow first aid procedures
- b. Ensuring they know who the first aiders in school are
- c. Completing accident reports for all incidents they attend to where a first aider is not called

d. Informing the Head Teacher or their manager of any specific health conditions or first aid needs

#### 8. First aid procedures

#### **In-school procedures**

- a. In the event of an accident resulting in injury:
- b. The closest member of staff present will assess the seriousness of the injury and seek the assistance of a qualified first aider, if appropriate, who will provide the required first aid treatment
- c. The first aider, if called, will assess the injury and decide if further assistance is needed from a colleague or the emergency services. They will remain on scene until help arrives
- d. The first aider will also decide whether the injured person should be moved or placed in a recovery position
- e. If the first aider judges that a pupil is too unwell to remain in school, parents will be contacted and asked to collect their child. Upon their arrival, the first aider will recommend next steps to the parents
- f. If emergency services are called, the administration staff will contact parents immediately
- g. The first aider will complete an accident report form on the same day or as soon as is reasonably practical after an incident resulting in an injury

#### 9. Off-site procedures

- a. When taking pupils off the school premises, staff will ensure they always have the following:
  - i. A mobile phone
  - ii. A portable first aid kit
  - iii. Information about the specific medical needs of pupils and their medication where necessary
- b. Risk assessments will be completed by the relevant individual prior to any educational visit that necessitates taking pupils off school premises.
- c. There will always be at least one first aider with a current paediatric first aid certificate on school trips and visits, as required by the statutory framework for the Early Years Foundation Stage.

#### 10. First aid equipment

a. A typical first aid kit in our school will include the following:

- i. A leaflet with general first aid advice
- ii. Regular and large bandages
- iii. Eye pad bandages
- iv. Triangular bandages
- v. Adhesive tape
- vi. Safety pins
- vii. Disposable gloves
  - viii. Antiseptic wipes
  - ix. Plasters of assorted sizes
  - x. Scissors
  - xi. Cold compresses
  - xii. Burns dressings
- b. No medication will be kept in first aid kits.
- c. First aid kits are stored in all classrooms, in the reception area and dinner halls.

#### 11. Record-keeping and reporting

- a. First aid and accident record book
  - i. An accident form will be completed by the first aider on the same day or as soon as possible after an incident resulting in an injury
  - ii. As much detail as possible should be supplied when reporting an accident, including all of the information included in the accident form
  - iii. Accident forms are reviewed at least termly and reported to the governors.
  - iv. Records held in the first aid and accident book will be retained by the school for a minimum of 3 years, in accordance with regulation 25 of the Social Security (Claims and Payments) Regulations 1979, and then securely disposed of.

# 12. Reporting to the HSE

- a. The Designated Safeguarding Officer [DSO] will keep a record of any accident which results in a reportable injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 legislation (regulations 4, 5, 6 and 7).
- b. The DSO will report these to the Health and Safety Executive as soon as is reasonably practicable and in any event within 10 days of the incident.
- c. Reportable injuries, diseases or dangerous occurrences include:
  - Death

- Specified injuries, which are:
  - i. Fractures, other than to fingers, thumbs and toes
  - ii. Amputations
  - iii. Any injury likely to lead to permanent loss of sight or reduction in sight
  - iv. Any crush injury to the head or torso causing damage to the brain or internal organs
  - v. Serious burns (including scalding)
  - vi. Any scalping requiring hospital treatment
  - vii. Any loss of consciousness caused by head injury or asphyxia
  - viii. Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours
- d. Injuries where an employee is away from work or unable to perform their normal work duties for more than 7 consecutive days (not including the day of the incident)
- e. Where an accident leads to someone being taken to hospital
- f. Near-miss events that do not result in an injury, but could have done. Examples of nearmiss events relevant to schools include, but are not limited to:
  - i. The collapse or failure of load-bearing parts of lifts and lifting equipment
  - ii. The accidental release of a biological agent likely to cause severe human illness
  - iii. The accidental release or escape of any substance that may cause a serious injury or damage to health
  - iv. An electrical short circuit or overload causing a fire or explosion
- g. Information on how to make a RIDDOR report is available here:

#### How to make a RIDDOR report, HSE

http://www.hse.gov.uk/riddor/report.htm

# 13. Notifying parents

a. The relevant staff member (usually the class teacher) will inform parents of any accident or injury sustained by a pupil, and any first aid treatment given, on the same day, or as soon as reasonably practicable.

# 14. Reporting to Ofsted and child protection agencies

- a. The DSL will notify Ofsted of any serious accident, illness or injury to, or death of, a pupil while in the school's care. This will happen as soon as is reasonably practicable, and no later than 14 days after the incident.
- b. The DSL will also notify the Local Authority Designated Officer for Safeguarding (LADO) of any serious accident or injury to, or the death of, a pupil while in the school's care.

# 15.Training

- a. All school staff are able to undertake first aid training if they would like to.
- b. All Early Years Educators, Special Support Assistants and Teaching Assistants are required to undertake first aid training
- c. All first aiders must have completed a training course, and must hold a valid certificate of competence to show this. The school will keep a register of all trained first aiders, what training they have received and when this is valid until (see appendix A).
- d. Staff are expected to renew their first aid training when it is no longer valid, if asked to do so.
- e. At all times, at least 1 staff member will have a current paediatric first aid (PFA) certificate which meets the requirements set out in the Early Years Foundation Stage statutory framework and is updated at least every 3 years.
- f. From April 2017, All newly qualified Level 2 and 3 entrants to the early years workforce must have a paediatric first-aid (PFA) certificate within three months of starting work in order to be included in ratios.

# 16. Monitoring arrangements

a. This policy will be monitored for effectiveness and reviewed at least annually. Additional checks and audits will take place by SLT to ensure that the systems and procedures are satisfactory and are being followed by staff.

# 17. Other useful policies

This first aid policy is linked to the

- Health and safety policy
- Risk assessment policy
- Supporting pupils with medical conditions

# Appendix A: list of first aid trainers

STAFF NAME	CERTIFICATE VALID	COURSE
	UNTIL	
SARAH GRAHAM	10.10.2026	Paediatric First Aid
IDIL AHMED	10.10.2026	Paediatric First Aid
KEIRA KELLY- SMITH	10.10.2026	Paediatric First Aid
ADEOLA TAIWO	06.02.2026	Paediatric First Aid
JASMINE MUSA	06.02.2026	Paediatric First Aid
KORANA POPOVIK	06.02.2026	Paediatric First Aid
SHAQUILLE EKEH	13.12.2026	First Aid at Work
TRACEY SHEEHAN	21.02.2027	First Aid at Work
COURTNEY ALDEN	06.09.2024	Paediatric First Aid
MICHELLE BARTON	06.09.2024	Paediatric First Aid
SUMITA BHARI	06.09.2024	Paediatric First Aid
CHERYL CLARKE	06.09.2024	Paediatric First Aid
CHERYL CLARKE	09.02.2024	First Aid at Work
MARCUS EKEH	06.09.2024	Paediatric First Aid
SHAQUILLE EKEH	06.09.2024	Paediatric First Aid
JO FORD	06.09.2024	Paediatric First Aid
SHERMA MIGUEL	06.09.2024	Paediatric First Aid
AMIRA REZK	06.09.2024	Paediatric First Aid
SARAH RAND	06.09.2024	Paediatric First Aid
TRACEY SHEEHAN	06.09.2024	Paediatric First Aid
KANAKON THIRANUTHI	06.09.2024	Paediatric First Aid
ANN IGOE	12.06.2021	Paediatric First Aid