

NC News

Autumn 1
Issue 4
2023

The newsletter of
Normand Croft Community School



Congratulations to
Classes 4 and 5 for
achieving our target
and to Class 3 for
exceeding our target
of 96% attendance!

Attendance	25-29 Sep
C1	94
C2	95
C3	97
C4	96
C5	96
C6	89
Totals	94



Every minute
matters and every
child needs to be at
school on time. The
gate on Mulgrave
Road will close at
8.55 each day.

Personal Development and Wellbeing

We will be celebrating World Mental Health Day on **Tuesday 10th October**. The official theme for this year's event is 'Mental health is a universal human



If they would like to, children can come to school wearing yellow on this day. #HelloYellow launched in 2016 to show young people they're not alone.

At Normand Croft we promote positive mental health by following the five ways to wellbeing:

- *Connect with other people*
- *Be physically active*
- *Learn new skills*
- *Give to others*
- *Pay attention to the present moment (mindfulness)*

You can find more information about this using the link below:

<https://www.nhs.uk/mental-health/self-help/guides-tools-and-activities/five-steps-to-mental-wellbeing/>

Children's mental and physical health can be affected negatively when they spend too much time online gaming or using social media, especially late at night. The link below has a very useful guide for parents.

<https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/social-media/>

Removing access to mobile phones and devices at a certain time is a way to help you protect your children's mental health.

Unity Farm and Outdoor Learning

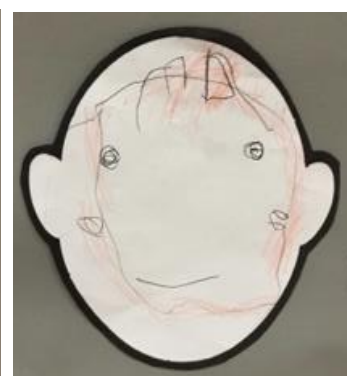
Nursery children went on a leaf hunt and collected a whole basket of leaves.

They talked about the different coloured leaves they found and enjoyed looking at the story 'Leaf Man'.



Early Years' Artists

The children in Nursery and Reception have also been carefully drawing their self portraits. Here is just a selection of their art work.



Be Safe, Be Kind, Be The Best That You Can Be Early Years and Primary Learning

Class 1 have been learning to compare numbers in Maths (less than, greater than, equal to). They have been identifying the larger number and know that 'the crocodile eats the bigger number.' They used lots of resources and practised drawing the symbols. In Science, they are able to identify which group an animal is from; mammal, fish, bird, reptile or amphibian. They have been describing which features the animal has to help them, for example I know it is a mammal as it has fur!



This week in Class 2, we had an exciting visit from Miss Boote. She came in to teach us all about an Italian artist called Giuseppe Arcimboldo. He was famous for his portraits of people made out of lifeless objects such as fruit and flowers. The children's job this week was to practise sketching some of the objects from his work, which will support them in creating their own portraits next week. In English, we have been sequencing images from our story 'Jack and the Baked Beanstalk', writing expanded noun phrases about an image and also learning how to add more description to improve sentences.

Class 3 have started our unit on 'Addition and Subtraction' in maths. We have been building our confidence using the resources to support our learning. Any mental maths and number bonds practice at home would support this unit. In Art, we are continuing our work on Andy Goldsworthy. We have sketched out our own 'Green Ships' and are planning on how we could use things from the garden to build a version.

Class 4 have had another incredible week. They finished their second Big Write of the year, writing wonderful letters to a character from The Green Ship and, in Maths, consolidated their understanding of number by using greater than and less than. In Science, they really enjoyed finding out about digestion and how long it takes for food to be processed in the human body. Well done Year 4! You continue to make us all very proud.

This week Class 5 have been enjoying learning more in their science topic - Earth and Space. They have been enthusiastically finding out about the other planets in our solar system and how they move relative to the sun. They looked at how ancient civilizations thought about the solar system and how later scientific questioning, observations and evidence challenged and changed such views.

This term, as part of our personal development and well being curriculum, Chelsea Football club have been running sessions exploring diversity and equality, stereotyping and challenging discrimination. This week, in Class 6, we thought about people we admire by highlighting their achievements and thinking about how we can be the best we can be.



Diary Dates Our Shared Value Excellence

Mon 9 th Oct	Y5 & Y6 PE 3:30 – 4:30 Y3 & Y4 Multiskills
Tue 10 th	Wear Yellow for World Mental Health Day Y5 & Y6 Squash Club am Y3 & Y4 PE 3:30 – 4:30 Y1 & Y2 Multiskills
Wed 11 th	Y1 & Y2 PE
Thur 12 th	Y6 Swimming YR4 Visiting Sikh Gurdwara Shepherds Bush
Fri 13 th	Y5 Swimming
Mon 16 th Oct	Y5 & Y6 PE Y6 Marchants Hill all week 3:30 – 4:30 Y3 & Y4 Multiskills
Tue 17 th	Y5 & Y6 Squash Club am Y1 Natural History Museum Y3 & Y4 PE 3:30 – 4:30 Y1 & Y2 Multiskills
Wed 18 th	Y1 & Y2 PE Y5 Science Museum
Thur 19 th	Y6 Swimming
Fri 20 th	Y5 Swimming YE Return from Marchants Hill

Message from Karen & Sandra School Uniform

This is to remind families that school uniform orders should be made via our schoolcomm app system.

Once the orders have been placed and paid for via bank transfer or credit/debit card, you will be contacted to collect the order.