

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,518
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,518

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes - In the Summer term Year 6 children who are unable to swim competently,

confidently and proficiently over a distance of at least 25 metres will have additional intervention lessons.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: 17,518 Total Budget for PE £20,000 Total Cost of Swimming Sessions £15,000	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Sports Premium Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
- 1 x 2hr weekly PE lessons across the school - Broad range of afterschool clubs - Extra, specialised lessons in Street Dance and gymnastics and squash - Use of knowledge organisers to inform pupils and parents of objectives - Fitness half hour where children are given clear individual targets	2-hour PE lessons timetabled - Establish links with external organisations in the community - Upgrade PE equipment Including folding exercise bikes in order to increase fitness - Fitness target is recorded to see if target is met	Nil Nil £3,500 Nil	Pupils have developed skills, understanding and confidence in a range of physical activities and sports Children have become more active through physical activity – increase focus in lessons/assessments More children have joined sports clubs Increased percentages of children reaching the National curriculum requirement.	<ul style="list-style-type: none"> Astro turf for all weather access to football cage Up- skill breakfast and after school staff to encourage physical activities before and after school. Enter SEND competitions
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Continue to implement a whole school culture of Sport, PE, health & wellbeing – Healthy school Programme with Chelsea Football club - All pupils participating in PE and physical activity - All pupils making progress throughout the school year with fitness individual targets - Continue with YST local sports package	Half termly 'Beep Test' to track fitness - Timetabled fitness races on bikes – beating personal targets - Sporting intra competitions within year groups Circuit training Linford Christie stadium booked for sports day Create and train a Year5/6 boys and girls football squad	Nil Nil £1,000 H and F sports package £1,110 x 2 (Supply cover for PE Lead and sports coach) £1,000 cost of travel to events £1,000 (stadium cost) £1,500 (Football club)	Engagement in school life more positive as a result of their participation in sports / extra-curricular activities as they feel a sense of pride in representing their school within the local community Attendance improved during sport activities	<ul style="list-style-type: none"> Encourage parents to take children swimming out of school hours to consolidate skills. Encourage parents to join in bike exercise with their children

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>- High quality of teaching and learning in PE across the school</p> <p>-To resource the curriculum to ensure staff are able to deliver an innovative curriculum which provides pupils with exposure to a variety of sports</p>	<p>- Whole school PE curriculum implemented</p> <p>- CPD course for PE lead</p> <p>-Achieve 'Silver or Gold' in the School Games Mark Award</p> <p>Complete quality mark status through the YST</p> <p>- CPD for all staff in school</p> <p>- Audit and review the current resources</p> <p>- Continue to resource PE equipment in line with curriculum map and school needs</p>	<p>Nil</p> <p>£555 (Cost of supply cover)</p> <p>£400</p> <p>Nil</p>	<ul style="list-style-type: none"> • Pupils enjoy P.E and thrive on opportunities because they are enthused by their teachers' enjoyment and skill in delivery. • Increased participation by all children including SEND • Improved attitudes to learning. • Gold School Games Mark achieved • Bronze Quality mark achieved 	<p>Skills, knowledge, and understanding of all staff and pupils to be increased.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensure full capacity for participation in afterschool clubs when they restart</p> <p>- Opportunities for new sports to be included in PE lessons to include local community</p>	<p>Registration check of all pupils to ensure 75% are involved in at least one afterschool club</p> <p>- Provide a wide range of clubs and include specialised sports throughout the year</p> <p>- Plan in extra swimming</p>	<p>Nil</p> <p>£5,000</p>	<ul style="list-style-type: none"> • Clubs running across all-year groups. • Long term plans followed to ensure progression of skills as the children progress up the school. 	<ul style="list-style-type: none"> • Continue to make links with clubs in the local community

<p>opportunities</p> <ul style="list-style-type: none"> - Increase in PP accessing activities <p>To ensure increased % of Year 6 are able to confidently swim at least 25 metres in by end of 22/23</p> <p>To ensure Year 6 children are able to use a range of strokes effectively</p>	<p>lessons for targeted children</p> <p>12x half hour sessions with a qualified swimming instructions</p>	<p>£2,500</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Inter school sports competitions, for all levels of ability</p> <p>All children participating in intra sports competitions including SEN competition opportunities</p>	<p>H&F / YST – providing opportunities for competitions throughout the year</p> <p>PE specialists organising intra competitions every term.</p>	£	<p>All children from Years 3-6 took part in a competition at Linford Christie athletics track. Children all competed in the same events, rotating between track and field. All children had the opportunity to compete at the level that is most appropriate for them, with all of their peers in their year groups. Confidence and enjoyment for sport increased for all children</p> <p>Success in inter and intra competitions led children to be more determined to succeed in their work too.</p> <p>Further understanding how important it is to keep fitness levels up</p>	<p>. More SEN inter H&F/ YST competitions to be entered</p>

Signed off by	
Head Teacher:	

Created by:



Supported by:



Date:	
Subject Leader:	
Date:	
Governor:	
Date:	