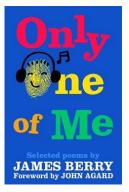


## Our Shared Values: Excellence

October marks Black History Month in the UK. The event was officially recognised by the US government in 1976, and first celebrated in the UK in 1987.

People from African and Caribbean backgrounds have been a fundamental part of British History for centuries. However, their value and contribution to society is often overlooked, ignored or distorted. We recognise that the UK is not yet an equal society and that racism is still a harsh reality for many people today, so it is important that we are actively antiracist.

Our school, like many others, is working to ensure that we celebrate and understand the impact of black heritage and culture through out the year.



The beauty of anti-racism is that you don't have to pretend to be free of racism to be an anti-racist. Antiracism is the commitment to fight racism wherever you find it, including in yourself. And it's the only way forward.

This week, we have listened to poems and stories written and illustrated by the poet James Berry and the author and illustrator Annemarie Anang who wrote 'I am Nefertiti'. We also listened to Dapo Adeola talking about the importance of reading and representation in picture books.



## **Unity Farm**

Calendula and nigella seeds gathered from the garden have germinated already and are growing well in our greenhouse. One giant pumpkin has already been harvested - we will be roasting the seeds and making pumpkin hummus with the flesh.



Sporting Success By Nouha Year 6

I took part in a Karate competition in Crawley, just outside London. I saw a lot of people. I fought two girls and won a silver trophy. I came second overall but next year I will come first!





Monday October 10th is World Mental Health Day. To raise awareness, we would like the children to take part in the #HelloYellow campaign. Children (and staff) can wear yellow to school on this day.

## Be Safe, Be Kind, Be The Best That You Can Be Early Years and Primary Learning

This week in Nursery, the children have been developing their fine motor skills through threading, using garlic crushers with playdough to make exciting shapes and these fantastically colourful water balls. Next week our rhyme of the week is 'The Rainbow Song' and our story will be 'Brown Bear, Brown Bear.'







Reception children have been retelling the story of The Little Red Hen. They enjoyed making their own bread just like The Little Red Hen.

Class 1 have loved exploring shadows and how they are formed as part of their new Science topic. In Maths they have been introduced to less than, greater than and equal to and they have been exploring comparing numbers. They have started using the symbols >, <, = and knowing which symbol to use by remembering that the crocodile eats the bigger number.

In Class 2, we have been learning how to blog in computing. We linked this to our science topic of 'Healthy Me' by writing and drawing about what keeps us healthy and fit. These will then be published on our class blog. In maths, we have been learning how to count in 2s, 3s, 5s and 1os.



In Class 3, we have been learning about forces in Science. We can now recognise some of the different forces (push or pull) and what this force was causing to happen (start or stop). We had a lot of fun testing the forces out on each other and with some classroom objects.

This week Class 4 have been learning about the Irish artist Margo McDaid. Noted for her big, bold and bright paintings of faces, the children used her as an inspiration to draw and paint their own colourful self portrait. The results were amazing!

Class 5 have had another fabulous week of learning! The children used charcoal and ink to recreate the moor from the story of 'The Highwayman' and finished their 'What's in a name?' artwork. They added to their Maths toolkits by learning how to round and use the inverse of an operation to estimate and check their answers and acted out geo and heliocentric model of the solar system in groups

This week in English, Class 6 have continued their work on the poem by Alfred Noyes called 'The Highwayman'. They have published their descriptive narratives. By using a range of writing techniques and figurative language their descriptions contain suspense and atmosphere. They are great stories to read!

We have also produced some outstanding art work to go with our stories. We used ink and charcoal to re-create Charles Keeping's haunting illustrations for the poem .

Mon 10 <sup>th</sup> Oct	C6 Into University all week C3 & 4 PE C1 & 2 Multisports 3.30-4.30 World Mental Health Day
Tue 11 <sup>th</sup> Oct	C5 & 6 Squash Club am C1 & 2 PE C3 & 4 Multisports 3.30-4.30 C5 Gardening Club 3.30-4.30
Wed 12 <sup>th</sup> Oct	C5 & 6 PE C4, 5 & 6 Keep Fit Club3.30- 4.30 C5 & 6 Girls Football 3.30-4.30
Thu 13 <sup>rd</sup> Oct	C6 swimming CANCELLED C5 & 6 Boys Football Club 3.30-4.30 C6 Eco Club 3.30-4.30
Fri 14 <sup>th</sup> Oct	C5 swimming
Mon 17 <sup>th</sup> Oct	C3 & 4 PE C1 & 2 Multisports 3.30-4.30 1.30 C6 @ PGL
Tue 18 <sup>th</sup> Oct	C5 & 6 Squash Club am C1 & 2 PE C3 & 4 Multisports 3.30-4.30 C5 Gardening Club 3.30-4.30
Wed 19 <sup>th</sup> Oct	C5 & 6 PE C4, 5 & 6 Keep Fit Club 3.30-4.30 C5 & 6 Girls Football 3.30-4.30
Thu 20 <sup>th</sup> Oct	C6 swimming C5 & 6 Boys Football Club 3.30-4.30 C6 Eco Club 3.30-4.30
Fri 21 <sup>st</sup> Oct	C5 swimming 3.30 C6 return from PGL

## Rhyme of the Week

EYFS children will be learning 'The Rainbow Song.'



Here is a link to the BBC website which has the words to many of the rhymes we will be singing this term. <u>https://www.bbc.co.uk/teach/school-</u> radio/nursery-rhymes-i-can-sing-arainbow/zn3tqp3