

Our Shared Values Independence

As part of developing their independence, it is important that children learn to wear appropriate clothing for certain situations.

When you are at school, you are part of our community and we want you to take pride in representing your class.

We expect children to follow our school dress code and will be looking for the class with the most children wearing the correct dress code without needing reminders.

On PE days, children should wear plain black or grey tracksuit bottoms, a green school PE.shirt and their green school sweatshirt. Tracksuits with logos do not form part of our dress code.

Trainers should only be worn on PE days and should be black, white, grey or green.
If children are not wearing the correct dress code, your child's teacher will let you know so that you can support them in doing so

Attendance Matters


Thank you to everyone who is making sure their children are in school every day and on time!
Our expectation for attendance is $96 \%$. Some of you will have received letters if attendance is low.
This is monitored by the borough and if, after receiving a letter, attendance does not improve you may receive a penalty notice.
Please contact the school office each day your child is absent.

Cost of living
If you are having difficulty with the rising food costs and would like a food voucher, please speak to Ms How or Ms Bully.

| Rec | 91 |
| :--- | :--- |
| 1 | 97 |
| 2 | 92 |
| 3 | 87 |
| 4 | 93 |
| 5 | 94 |
| 6 | 94 |
| Total | 93 |

Improving attendance continues to be a priority for our school. Thank you to those parents/carers who make sure that your children comes to school on time, everyday unless they are too ill to do so.


The Eco Committee have also been busy making posters to inform others about saving water and using water wisely in preparation for World Water day on Wednesday $22^{\text {nd }}$ March.


We will also be taking part in the Great Big School Clean Up.


Be Safe, Be Kind, Be The Best That You Can Be Farly Years and Primary Learning

Nursery children have been naming and exploring shapes in all kinds of ways this week. They made some unique shape pictures and have enjoyed using a variety of construction materials to build models. They enjoyed listening to and retelling the story Walter's Wonderful Web, about a spider who spins all kinds of different shaped webs.


Class 1 have been learning about maps and symbols in Geography. They have been on a field trip around the school and have enjoyed recording on their maps what they have found. In maths they have been gaining a further understanding of tens and ones and have been practising counting in tens.


This week in Class 2, we have been learning how to find the amount of change that should be given when paying for items in maths. In history this week, we have been learning to identify the causes of the Great Fire spreading across London quickly in 1666 . We found out that some of these causes were strong winds, houses were built with wood and there was no fire brigade.
In Class 3, we have been learning about fractions. We have been learning some new vocabulary: numerator, denominator and unit fraction. We also have enjoyed taking part in Science week activities and meeting some real life scientists!

Class 4 enjoyed their food technology session with Chef Jamois this week and are looking forward to cooking different dishes over the next 2 weeks

During their 'Invention and Discovery' session, Class 5 children made their own energy system. They drew and cut out their own picture and attached two syringes together using a tube. Then, the they stuck their picture onto one end of a syringe, watching how air could travel through the syringe to move the picture up and down. They showed keen investigative skills and worked well as a team. The children were delighted to meet a real Radiologist from Chelsea and Westminster Hospital earlier in the week. She explained how she was 'a picture detective', taking X-rays, MRI, ultrasound and CT scans, then helping doctors to interpret the images. Year 5 were enthused and engaged throughout. Their favourite fact of the week was that there are 206 bones in the human body!


This week, as part of science week, Class 6 had the exciting opportunity of meeting a radiographer. Radiographers use equipment to diagnose or treat patients who are ill or injured. We learnt all about Xrays, ultra sound and scans. We also learnt that a doctor had to learn a lot about the human body including the scientific names for the different body parts, in order to investigate and help their patient.

## Diary Dates

Look out for news from Red Nose Day and Science Week next week.

## Mon C3\&4PE

$20^{\text {th }} \quad 3.30-4.30$ Class $1 \& 2$
Mar Multisports

Tue C1\&2 PE
$21^{\text {st }} \quad 3.00-3.45$ Maths Booster
Mar 3.30-4.30 3 \& 4 Multisports
3.30-4.30 Gardening Club

Wed C5\&6 PE
$22^{\text {nd }} \quad \mathrm{C}_{1}$ Geography Trip Central
Mar London
9.30-12.00 C5 Into

University
3.30-4.30 Science Club
3.30-4.30 Girls Football

Thu Swimming C4
$23^{\text {rd }} \quad 3.00-3.45$ Maths Booster
Mar $3.30-4.30$ Y6 Eco Club
3.30-4.30 5 \& 6 Boys Football

Fri Swimming C3
$24^{\text {th }}$
Mar
Mon $\quad \mathrm{C}_{3} \& 4 \mathrm{PE}$
$27^{\text {th }} \quad 3.30-4.30$ Class $1 \& 2$
Mar Multisports
Bikeability $\mathrm{C}_{5}$ All Week
$\mathrm{C}_{4}$ Fulham Palace
Tue C1\&2PE
$28^{\text {th }} \quad 3.00-3.45$ Maths Booster
${ }^{\text {thar }}$ Mar $3.30-4.303$ \& 4 Multisports
3.30-4.30 Gardening Club

Wed C5\&6 PE
$29^{\text {th }} \quad 3.30-4.30$ Science Club
Mar $3.30-4.30$ Girls Football
Thu Swimming $\mathrm{C}_{4}$
$30^{\text {th }} \quad$ C3 Fulham Palace
Mar 3.00-3.45 Maths Booster
3.30-4.30 Y6 Eco Club
$3 \cdot 30-4.305$ \& 6 Boys Football
Fri Easter Break Children finish
$33^{\text {st }} \quad$ at 12.30
Mar There is no after school club provision on this day.

