

The newsletter of

Improving attendance continues to be a priority for our school. Thank to those parents/carers who make sure that your children

comes to school on time,

everyday unless they are

too ill to do so.

Rec	79
1	94
2	93
3	84
4	88
5	91
6	91
Total	89



Attendance Matters

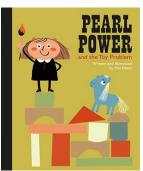


Our Shared Values Independence

In assemblies and as part of our PSHE learning we have been thinking about stereotypes people may have. Sometimes, people think that certain toys and colours are for boys and that other toys and colours are for girls. We considered the following questions:

Why do you think some people say there are boy colours and girl colours?

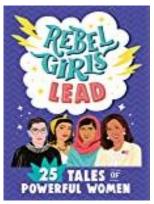
Does it matter what colours different people like? Does it matter what clothes people choose to wear?

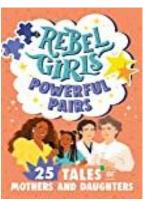




As part of International Woman's Day, we listened to stories about women who have made their mark in the world, from activists and authors to environmental heroes, sportspeople, singers, artists, musicians, scientists, mathematicians and business entrepreneurs.

As a school, we want every child to be safe, be kind and be the best they can be. We will be reading more about a whole range of people from different backgrounds who exemplify our shared values.





Unity Farm

The pea seeds planted by Classes 2,3 and 4 germinated within a week and are growing very nicely.



We have so many succulent leaves producing new plants that we have decided to make a succulent display when the weather gets warmer. We are starting by spelling out the name of our school and leaving them to grow in recycled dog food trays.



Science Club

In science club this week, we have been leaning about our body organs. We made a simple model of the diaphragm to see how it expands and contracts while breathing. We then looked closely at a real lamb's heart. It was fascinating seeing the different chambers and the tubes that carry the blood around the body.



Be Safe, Be Kind, Be The Best That You Can Be Early Years and Primary Learning

Nursery children have enjoyed learning the rhyme '5 little speckled frogs' and practising their counting. We listened to the story 'The Teeny Weeny Tadpole and are looking forward to seeing the frogspawn develop into tadpoles.

On Monday, Reception went to the school pond to look for frogs. We didn't see any frogs but we found some frogspawn. We brought some of it back to the classroom and put it in a fish tank. we are looking forward to watching it develop into frogs. We are learning about the frog lifecycle so we know what will happen next.







Class One have been learning the new geographical terms man made and natural. They have been exploring in the classroom and outside to identify what is natural and what is man made. In maths, we have started to look at numbers beyond 20. We have started to also count in 10s and 5s. I am so proud of the wonderful reading that we are seeing in Class One at phonics time and during our English lessons. Well done Class One!

This week in Class Two, we have been learning how to adapt a familiar story in English. We have been changing our English text called Claude in the City, before retelling and writing our adapted version. In history this week, we have been continuing our topic about the Great Fire of London and have been comparing and identifying similarities and differences between houses from the past and now. In particular, looking at how the houses in the past helped the fire to spread quickly in 1666.

Class Three have been using 'talk for writing' to support our story retelling skills in Romulus and Remus. We have used the visual prompts and actions to help us recall different sections of the story. We are now looking forward to using this to help us in our writing next week.

Class Four had their first cooking session this week. They learnt how to use a knife carefully to chop vegetables independently, and worked as a team to make a vegetable stir fry. It was delicious!







On Tuesday, Year 5 took the bus to Fulham Palace and became Vikings and Anglo-Saxons for the morning. They had such a great time dressing up and creating characters from 1000 years ago, they almost forgot when it was time for lunch! They were also able to experience how real archaeologists work, drawing and analysing artefacts from the time of the Vikings as well as translating the Anglo-Saxon Chronicle. They behaved impeccably and showed excellent focus throughout the workshop. Bravo Year 5!

As part of our history and geography topics on Anglo-Saxons, Vikings and Settlements, Class 6 visited Fulham Palace. We looked at different Anglo-Saxon and Viking artefacts, learnt what they were used for and how they were made. We also had the opportunity to dress up as Vikings and imagine what life would be like. We learnt that life was very different to our lives today

Diary Dates

Mon 13 th Mar	Science Week C3&4 PE 3.30 – 4.30 Class 1 & 2 Multisports
Tue 14 th Mar	C1&2 PE 3.00 – 3.45 Maths Booster 3.30 – 4.30 3 & 4 Multisports 3.30 – 4.30 Gardening Club
Wed 15 th Mar	C ₅ &6 PE 3.30 – 4.30 Science Club 3.30 – 4.30 Girls Football
Thu 16 th Mar	Swimming C4 3.00 – 3.45 Maths Booster 3.30 – 4.30 Y6 Eco Club 3.30–4.30 5 & 6 Boys Football
Fri 17 th Mar	Swimming C ₃ Comic Relief
Mon 20 th Mar	C ₃ & ₄ PE 3.30 – 4.30 Class 1 & 2 Multisports
Tue 21 st Mar	C1&2 PE 3.00 – 3.45 Maths Booster 3.30 – 4.30 3 & 4 Multisports 3.30 – 4.30 Gardening Club
Wed 22 nd Mar	C ₅ &6 PE C ₁ Geography Trip Central London 9.30 – 12.00 C ₅ Into University 3.30 – 4.30 Science Club 3.30 – 4.30 Girls Football
Thu 23 rd Mar	Swimming C ₄ 3.00 – 3.45 Maths Booster 3.30 – 4.30 Y6 Eco Club 3.30–4.30 5 & 6 Boys Football
Fri 24 th Mar	Swimming C ₃

Look out for a Comic Relief Red Nose Day text. Red noses are available to buy online and in local shops.