

# NC News

Spring 1  
Issue 16  
2023

The newsletter of  
Normand Croft Community School



Congratulations to Class 2 who won the attendance cup this week.

We need to see all classes turn green and achieve at least 96%.

Rec	84
1	92
2	96
3	84
4	94
5	93
6	92
Total	91



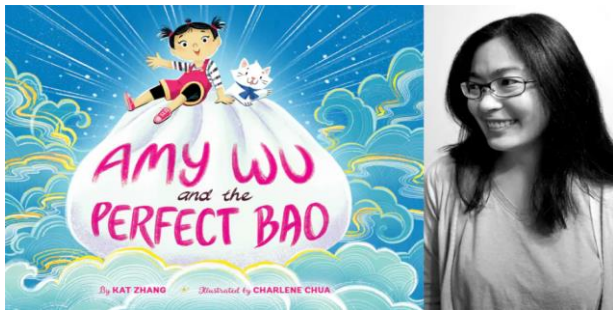
Please make sure your children arrive on time everyday, unless they are too unwell to come to school.

We need your support to achieve our attendance target.

## Our Shared Values

In assemblies this week, we thought about the importance of being patient, especially when learning something new.

We also listened to some stories by Chinese authors and found out how Lunar New Year is celebrated.



## Free School Meals

If you are in receipt of benefits or have had a change to your financial circumstances you may be eligible for free school meals.

Please apply via the link below in order for the local authority to check your eligibility. If you require help to apply, please contact the school office on 0207 385 6847.

<https://www.lbhf.gov.uk/benefits/student-benefits-and-grants>

## Unity Farm

Class One and Two gardeners made some eye catching bird feeders this week, using a selection of cheese, apples and raisins. The children carefully threaded the food onto thin wire. They then formed a hoop so that they could be hung on tree branches for the birds to enjoy.



Our Class 6 Eco Club members carried out a rather revolting job this week with great enthusiasm. They emptied one of the land waste bins and discovered that a lot of the waste put in it should have been put in our compost bins or recycling boxes. We need to apply our shared value of determination to make sure that we are disposing of our waste responsibly.



Mrs Harvey met with the Eco Committee this week to review our progress towards our targets so far. The Eco Committee want to lower our energy use in school and reduce our carbon emissions. During 'Switch Off Fortnight' our energy consumption increased rather than decreased so we are going to try again to reduce this for 'Cut your Carbon' week starting on 6<sup>th</sup> February.

You can find out more about this by clicking on the link below:

<https://www.eco-schools.org.uk/eco-projects/cut-your-carbon/>



## Be Safe, Be Kind, Be The Best That You Can Be Early Years and Primary Learning

In Nursery, we have really enjoyed our story of the week, Walking Through the Jungle. We used jungle animals to count, made elephant ears for a listening walk and masks to role play.

Our story next week is Goldilocks and The Three Bears and our song is When Goldilocks went to the House of the Bears. All children will bring home a copy of the words to help you to have a sing-a-long at home.



Reception children have been learning about Lunar New Year. We used materials in the creative workshop to make our dragon puppets.

This week, Class One took part in a drama workshop on weather. They explored making movements for the different types of weather and pretending they were in different weathers e.g. making snow angels and throwing snow balls. They heard a bit about climate change and how we need to look after the world. As a class, we have also looked at the weather for a week and recorded our findings including the temperature.

In Class Two, we have been learning how to give a set of instructions in computing. We instructed our class robot (Miss Miguel) on how to make a jam sandwich and when doing so, we had to make sure that these instructions were precise and if an error occurred, we had to debug the robot. Following this activity, we went outside in pairs and instructed our partner how to get from one spot to another with precise instructions. In science this week, we have been learning to identify materials and describe the uses of everyday materials.



Class 3 were visited by a geologist (Ben Hedley). The children explored how rocks are formed and then went on to investigate and explain fossil formation. We even got to make some of our own fossils. The children enjoyed questioning the rock expert!

What a wonderful week of learning in Class 5! We have worked extremely hard to understand how to use long multiplication and can now multiply a two digit number by a four digit number, working out partial products and then finding a total. In English, we have continued to develop our understanding of parts of speech as well as embellishing our setting descriptions in order to create outstanding story openers. In Science, we have continued to delve deeper into 'Properties of Materials', learning why specific materials are used in the manufacture of everyday objects. Well done Year 5! Keep being the best that you can be!

Class 6 have been developing their descriptive narrative writing based on the book called 'The Viewer' by Shaun Tan. By using a range of noun phrases and relative clauses, we have been describing the setting for the story. To ensure we immerse our readers into the setting we had to study the picture very carefully, and select precise vocabulary that totally captures the scene.

## Dates for Diaries.

Mon 23 <sup>rd</sup> Jan	C3&4 PE 3.30 – 4.30 Class 1 & 2 Multisports
Tue 24 <sup>th</sup> Jan	Y3 9.15 – 12.30 Natural History Museum C1&2 PE 3.00 – 3.45 Maths Booster 3.30 – 4.30 3 & 4 Multisports 3.30 – 4.30 Gardening Club
Wed 25 <sup>th</sup> Jan	9.10 Reception parents phonics workshop. C5&6 PE 3.30 – 4.30 Science Club 3.30 – 4.30 Girls Football
Thu 26 <sup>th</sup> Jan	Swimming C4 3.00 – 3.45 Maths Booster 3.30 – 4.30 Y6 Eco Club 3.30–4.30 5 & 6 Boys Football
Fri 27 <sup>th</sup> Jan	Swimming C3
Mon 30 <sup>th</sup> Jan	C3&4 PE 3.30 – 4.30 Class 1 & 2 Multisports
Tue 31 <sup>st</sup> Jan	C1&2 PE 3.00 – 3.45 Maths Booster 3.30 – 4.30 3 & 4 Multisports 3.30 – 4.30 Gardening Club
Wed 1 <sup>st</sup> Feb	C5&6 PE 3.30 – 4.30 Science Club 3.30 – 4.30 Girls Football
Thu 2 <sup>nd</sup> Feb	Swimming C4 3.00 – 3.45 Maths Booster 3.30 – 4.30 Y6 Eco Club 3.30–4.30 5 & 6 Boys Football
Fri 3 <sup>rd</sup> Feb	Swimming C3

Thank you to all  
parents/carers who  
attended the parent  
/teacher meetings  
this week. We value  
you your support.