



Be In SCHOOL Be On TIME

You need to arrive by 8.55 a.m.

A Letter from Martin, Chair of the Board of Governors.

Dear Normand Croft Community,

Happy New Year. I hope you all had some time to relax and are ready to take on the year ahead.

2022 had many challenges, and together we got through them.

We are closing the COVID learning gap, and our year six children are almost ready for their secondary school careers.

But 2023 looks to be another challenging year. Again, we must pull together to get through it with success.

Above all else, I ask that all our young learners are in school by 8:55.

A child arriving late is not only disrupting other young learners but is having their education cut short. And that's not right.

Simply put, we can't educate children who are not in school. Being present at the start of the day gives a child the best chance of success.

I declare 2023 the Normand Croft year of the clock!

Parents, thank you for pushing through '22 – we can't do this without you but we need your help to make 2023 another year of effective learning.

And to ALL the staff and teams at Normand Croft – thank you.

It is tough right now, and we see and admire your commitment to the school and its young learners.

So in 2023, our collective focus is to be ON TIME for SCHOOL TIME.

Let's give our little ones every chance of success by ensuring they benefit from every available minute of education.

Here's to a fantastic 2023 for our Normand Croft Community.

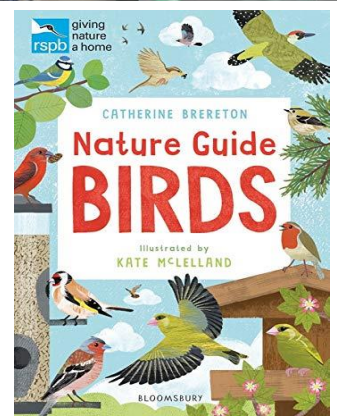
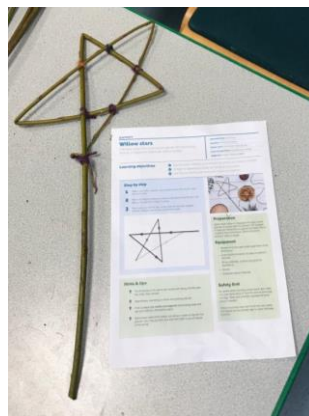
Unity Farm

Ms Harvey and the gardening clubs have been very busy working towards achieving the Level 3 RHS School Gardening award.

We are very pleased to tell you that we have now received the level 3 RHS award along with a £50.00 gardening voucher.

This week, the children have been involved in a number of outdoor learning activities, including making bird feeders, willow weaving, composting and raking leaves as well as making sure our allotment area is maintained.

We are also continuing to take part in Big School's Birdwatch.



There are lots of fantastic outdoor learning opportunities on the following websites:

<https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-birdwatch/>
<https://www.woodlandtrust.org.uk/support-us/act-your-school/resources/>

Be Safe, Be Kind, Be The Best That You Can Be Early Years and Primary Learning

In Nursery, important learning does not just happen in the classroom. Our garden provides us with a wonderful space to explore moving in different ways and challenging ourselves. All these physical activities are not just an important way to stay healthy, they also boost our self-esteem and develop muscles to support our fine motor development. Our story next week is one of our favourites 'Walking Through The Jungle' and our Song of the week is 'Down in the Jungle'.

In Reception this week, we have been writing cvc words by recording the letter sounds we can hear in order.



For our Science topic Polar Adventures, Class 1 started by thinking what clothing should we wear to explore. We discussed needing big coats, warm winter hats and scarves and LOTS of layers. It is too hot to wear this many layers in London! In English, we have been looking at the difference between a fiction and a non-fiction text. We have learnt that fiction is a story and non-fiction is about real life. We have been noticing the features such as a contents page or index.

This week Class 2 started reading our new English text 'Bob and the Moontree Mystery'. We have been learning to make a prediction about a text and use inference to share our thoughts and opinions. In science, we have started our new topic on materials and were learning to identify materials and identify their properties.

Classes 5 & 6 were fortunate to watch an interactive theatre show, 'The Riot Act' that promoted safe and sustainable travel in an interactive and unforgettable way, teaching essential safety practices when travelling around roads. The children took part in the mock-up of a collision scene in which they listened to witness statements, looked for clues and questioned key characters, in order to find out how a child was injured by a car whilst using a zebra crossing.



Class 5 have worked incredibly hard this week. They have developed their understanding of multiplication and begun to build their narrative descriptions for 'The Viewer.' They also attended a workshop on road safety where they had to pretend to be detectives and decide who was to blame for a traffic accident. In Science, they began a new topic, 'Materials' and revisited scientific vocabulary. Well done Year 5!

Class 6 finally had a chance to discover the results of their science experiment. We were investigating where is the best place to keep bread fresh. Before the holidays we planned and set the experiment up. To ensure the test was valid, we controlled our variables and our independent variable was the place we kept the bread. This week we have recorded our findings and drawn conclusions from our results. Can you predict what happened to the bread that was kept in a warm and sunny spot?

Dates for Diaries.

Mon 16 th Jan	C3&4 PE 3.30 – 4.30 Class 1 & 2 Multisports
Tue 17 th Jan	C1&2 PE 3.30 – 4.30 3 & 4 Multisports 3.30 – 4.30 Gardening Club
Wed 18 th Jan	C5&6 PE 3.30 – 4.30 Science Club 3.30 – 4.30 Girls Football 3.00 -6.00 Y3,4&6 parent meetings
Thu 19 th Jan	Swimming C4 3.00-6.00 EY & KS1 parent meetings 3.30 – 4.30 Y6 Eco Club 3.30-4.30 5 & 6 Boys Football
Fri 20 th Jan	Swimming C3
Mon 23 rd Jan	C3&4 PE 3.30 – 4.30 Class 1 & 2 Multisports
Tue 24 th Jan	C1&2 PE 3.30 – 4.30 3 & 4 Multisports 3.30 – 4.30 Gardening Club
Wed 25 th Jan	C5&6 PE 3.30 – 4.30 Science Club 3.30 – 4.30 Girls Football
Thu 26 th Jan	Swimming C4 3.30 – 4.30 Y6 Eco Club 3.30-4.30 5 & 6 Boys Football
Fri 27 th Jan	Swimming C3

School Journey October 2023

Thank you to all parents/carers who attended the school journey meeting today.

If you have not signed the reply slip, you must do so and send it back to school on Monday 16th January. We are hoping that every child will take up this amazing opportunity so they are prepared for the challenge of Year 6.