

# Accessibility Action Plan



**Normand Croft** Community School

**An International Family of Learners**

**Agreed and adopted by:** Full Governing Board

**Date:** November 2022

**Next review:** November 2025

**Policy revisions :**

Targets for 2022-25	Strategies	Outcome	Timeframe
<p><b>To ensure that all children have full access to the curriculum on offer</b></p>	<ul style="list-style-type: none"> <li>Regularly review accessibility strategies currently in place for those children/staff where accessibility issues present a potential barrier to learning</li> <li>Work with colleagues and other external professionals to ensure that the barriers to learning/effective working are addressed (eg. purchase of specialist equipment, differentiating learning resources; use of peripatetic advice etc.)</li> <li>Ongoing development of all staff's teaching &amp; learning skills [via staff CPD programme] to ensure all staff have the necessary skills to reflect, and address, the changing individual needs of children/staff</li> </ul>	<ul style="list-style-type: none"> <li>Needs are assessed for pupils and staff on arrival at the school, and ongoing assessment of those needs continue to ensure that no-one is discriminated against or denied access to employment, or the curriculum / learning experiences because of their disability.</li> <li>The staff team have focused training and support to enable them to deal, with confidence, with changing levels and complexity of need.</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing, as required.</li> <li>Reviewed annually by SLT any issues reported to Curriculum and Achievement Committee</li> <li>INSET days, twilight &amp; weekly meeting schedule</li> </ul>
<p><b>To continue to improve the learning environment to ensure it enables everyone to have full and safe access to classroom and associated spaces</b></p>	<ul style="list-style-type: none"> <li>Clarifying and improving access to information throughout school through increasing access to Information Technology (IT) and improving access to the school library resources for all</li> <li>Encouraging school routines that help children access the curriculum safely (eg. values-based learning, '3Cs learners code', walking in corridors calmly...)</li> <li>Secure funding to develop outdoor spaces as a 'green' and sustainable learning space, including seeking funding to further develop a 'market garden' approach and move the concept of the Normand Croft 'Unity Farm' project to reality.</li> </ul>	<ul style="list-style-type: none"> <li>Information/communication [including school website] is accessible and available to as wide an audience as possible.</li> <li>Children, staff and visitors are all able to safely and confidently navigate the school environment.</li> <li>Everyone is able to access and enjoy inclusive, safe, stimulating play spaces across the school site.</li> <li>Be aware that the learning environment needs to be appropriate for the needs of the children – for example where they need less sensory stimulation or the inclusion of safe spaces</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing development of school website as a fully assessable hub of information.</li> <li>Ongoing Capital Development Plan agreed by F&amp;R Committee.</li> <li>Completion of capital Works</li> </ul>

<p><b>To ensure all children have access to an enriched PE curriculum</b></p>	<ul style="list-style-type: none"> <li>• Work with PE coaching staff, and where appropriate school health adviser, OT &amp; physiotherapy staff to explore improvements to the PE / healthy living curriculum</li> <li>• To extend the range of sports options for break times and after school</li> <li>• To work in partnership with the coaching staff to ensure that the PE curriculum offer fully meets National Curriculum requirements for PE</li> </ul>	<p>Close partnerships between the school and specialist support services to enable pupils to have an improved PE experience and develop skills in making informed healthy lifestyle choices</p>	<ul style="list-style-type: none"> <li>• Ongoing partnership with coaching staff</li> <li>• Ongoing improvement of after-school offer</li> <li>• Consider gaining Healthy School accreditation</li> <li>• Improved outdoor Education provision</li> </ul>
<p><b>To continue to develop children's independence skills</b></p>	<ul style="list-style-type: none"> <li>• Extend the role of IT to support children in achieving more independent access to learning</li> <li>• Ensure that visual communication around the building is accessible to all stakeholders incl. colour coded or illustrated timetables</li> </ul>	<ul style="list-style-type: none"> <li>• The school curriculum network helps ALL children enjoy supported, enriched and improved access to the curriculum.</li> <li>• Communication to all stakeholders is clear and unambiguous.</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing contract, and professional support from 3BM IT support, including use of IT resources.</li> <li>• Ensure CPD opportunities enable staff to make best use of ICT resources to support inclusive learning</li> </ul>
<p><b>To ensure that vulnerable children are safe</b></p>	<p>To ensure full implementation of the school's Safeguarding policy and procedures continue to ensure that all children are safe</p>	<ul style="list-style-type: none"> <li>• Children are safe and happy and able to access an appropriately modified curriculum.</li> <li>• All staff are able to undertake their duties.</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>